

Letter Identification Assessment

This assessment is an adaptation of Marie Clay's in *An Observation Survey of Early Literacy Achievement*. The purpose is to assess a child's acquisition of letter names and sounds.

Fold the letter sheet in half so that only the upper case or lower case letters are showing at one time.

Point to the first letter in the top left corner and ask the following questions, marking responses on the record sheet:

<i>Question</i>	<i>Record Sheet</i>
“Can you tell me this letter’s name?”	Put a checkmark in the “name” box if correct
“What sound does it make?”	Put a checkmark in the “sound” box if a sound associated with the letter is given (e.g., /k/ or /s/ would be acceptable for the letter “c”)
“Do you know a word that starts like that?”	Write the word the child says in the “word” box. If the word does not begin with a sound associated with the letter, circle the word (e.g., “clown” would be an appropriate response for the letter “k”). Put a checkmark if the response is acceptable.

Move across the rows (not from top to bottom) so the child won’t use alphabetical order as a cue. If the child hesitates, start with the first letter of his/her first name before attempting the rest of the letters. A masking card can be helpful, such as an index card with a small square window cut out of it. (Another option is to make cards with all of the letters and bind them with a steel ring to keep them in order.)

Notice that the letters “a” and “g” are added to the end of the lower-case letter set. This allows the assessment of both common printed forms for these letters.

After the assessment, you should have a good idea of the child’s knowledge of letters in isolation. You can use this information to build from what the child knows.

A F K P U Z

B G L Q V

C H M R W

D I N S X

E J O T Y

a f k p u z

b g l q v a

c h m r w g

d i n s x

e j o t y

Student's Name _____

Date _____

A

name ✓

sound ✓

write word (+✓)

A		F		K		P		U		Z	

B		G		L		Q		V	

C		H		M		R		W	

D		I		N		S		X	

E		J		O		T		Y	

a		f		k		p		u		z	

b		g		l		q		v		a	

c		h		m		r		w		g	

d		i		n		s		x	

e		j		o		t		y	

Comments: